



ADIYAMAN UNIVERSITY  
VOCATIONAL SCHOOL OF HEALTH  
SERVICES  
DEPARTMENT OF CHILD CARE  
AND YOUTH SERVICES  
CHILD DEVELOPMENT PROGRAM

DESCRIPTION BOOKLET

VOCATIONAL SCHOOL OF HEALTH SERVICES  
DEPARTMENT OF CHILD CARE AND YOUTH SERVICES DEPARTMENT  
DESCRIPTION BOOK

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2006

## **Department of Child Care and Youth Services**

Adiyaman University Child Care and Youth Services Department Child Development Program first started accepting students in the 2008-2009 academic year. The fact that the quota of our program is full every year is an indicator of the demand for our program. There are five lecturers working in our program, and we offer a large and expert staff to the service of our students, together with our colleagues from other faculties and colleges who participate in our educational activities with their expertise in different fields.

## **Head of Department**

Asst. Prof. Işık Tümay ALPER

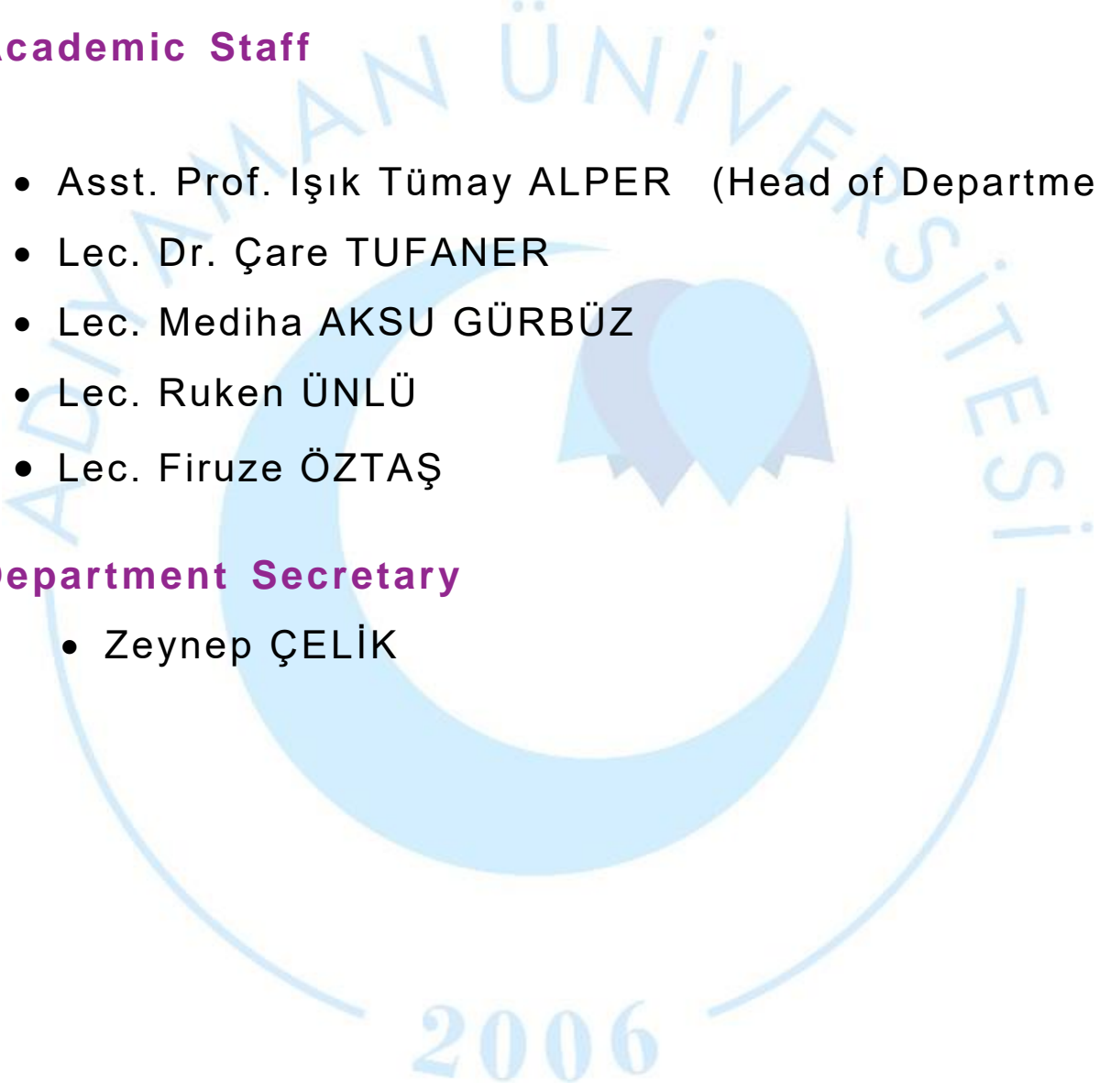
## Department of Child Care and Youth Services

### Academic Staff

- Asst. Prof. Işık Tümay ALPER (Head of Department)
- Lec. Dr. Çare TUFANER
- Lec. Mediha AKSU GÜRBÜZ
- Lec. Ruken ÜNLÜ
- Lec. Firuze ÖZTAŞ

### Department Secretary

- Zeynep ÇELİK



## **Mission & Vision**

### **Mission**

The mission of our Vocational School of Health Services is to meet the need for qualified intermediate staff demanded by the health sector in our country and in our region by making use of science and technology in the light of universal values, in line with Atatürk's Principles and Revolutions, having a sense of duty and responsibility towards their country, able to serve at national and international health standards, modern, rational, is to train knowledgeable and skilled health personnel (technicians) who are prone to teamwork.

### **Vision**

To raise child development professionals who have the competence and scientific perspective to work in different sectors (health, education, etc.) in the field of child development, who can renew and develop themselves in line with the evolving and changing needs of the society, and are open to creative and contemporary approaches. To achieve this goal, it is to maximize student-centered practices and quality in education.

## **Importance of Child Development Program**

Child Development Program is an associate degree program which requires a total of two year/four semester of education. After completing the degree, graduates can work in preschools and special education schools. The students will acquire knowledge and skills related to preparing developmentally appropriate programs and setting the physical environment, observing and assessing the children's development, collaborating with families and people and institutions offering services related to child development, and guiding community and raising awareness about child development. Child Development Program offers services with principles of lifelong learning using modern teaching strategies with the requirements of information age and work life.

## Why Department of Child Development Program?

The main purpose of the Child Development Program is to train staff who adopt the importance of child development and education, recognize the developmental characteristics of children aged 0-18, gain knowledge about their habits and needs, and take precautions against the problems that children may encounter. In addition, the program aims to train technical staff who can recognize children in need of special education, organize a suitable educational environment for these children, and are conscious of maternal health. Other aims of the program are to bring qualified personnel who have knowledge about the symptoms of diseases that can be seen in children of the above-mentioned age group, who know the ways of prevention and patient care techniques, and who have basic knowledge and skills in first aid; It can be listed as preparing educational toys suitable for children's development levels and developing technology, raising staff who can maintain and repair the machinery and equipment they use, and who can prepare daily menus and foods in accordance with their principles.

## **Job Opportunities for Our Graduate Students**

After completing the program successfully and getting an associate degree, the graduates will have opportunity to be employed in private preschools, in child clinics of Ministry of Health depended hospitals, rehabilitation centers, Social Services and Child Protection Agency depended government and private preschools and special education schools, child clinics, hotels, child clubs of touristic facilities, and child play areas of sport facilities.

If students successfully complete this program and graduate, they can continue their undergraduate education in "child development" or "preschool teaching" undergraduate programs by taking the Vertical Transfer Exam (DGS) to be held by ÖSYM.



## Highest and Lowest Placement Scores According to Central Placement

Our Highest and Lowest Placement Scores According to Central Placement According to the TYT placement results announced by the Measurement, Selection and Placement Center Presidency in 2024-2025, the students placed with the highest score of 372,36738 while the students with the lowest score of 307,25637 were placed. A total of 30 student quotas have been filled.

# Course Catalogue

## First class /First Semester

Lesson code	Course Name	Theoretical	Application	Credit	ECTS	C/E
TD 101	TURKISH LANGUAGE-I	2	0	2	2	C
AIIT 101	ATATURK'S PRINCIPLES AND REVOLUTION HISTORY -I	2	0	2	2	C
ENF 101	BASIC INFORMATION TECHNOLOGIES	2	0	2	2	C
YD 101	FOREIGN LANGUAGE-I	2	0	2	3	C
CGP 101	DEVELOPMENT OF TOOLS IN EDUCATION	1	1	2	3	C
CGP113	DEVELOPMENT AND LEARNING I	3	0	3	3	C
CGP 111	PERSONAL DEVELOPMENT	2	0	2	2	C
CGP 107	CHILDREN'S HEALTH AND DISEASES	2	0	2	2	C
CGP 125	CHILDREN AND DRAMA	2	2	4	5	C
CGP 105	CHILDREN'S NUTRITION	2	0	2	3	C
CGP 115	FIRST AID	2	0	2	3	C
<b>TOTAL</b>					30	

## First class /Second Semester

Lesson code	Course Name	Theoretical	Application	Credit	ECTS	C/E
TD 102	TURKISH LANGUAGE-II	2	0	2	2	C
AIIT 102	ATATURK'S PRINCIPLES AND REVOLUTION HISTORY -II	2	0	2	2	C
YD 102	FOREIGN LANGUAGE-II	2	0	2	3	C
CGP116	CHILDREN AND PLAY	2	0	2	3	C
CGP 104	ART AND CREATIVITY IN CHILDREN	1	1	2	3	C
CGP 110	CHILDREN AND MUSIC	1	1	2	2	C
CGP 112	LEARNING AND TEACHING TECHNIQUES	2	0	2	2	C
CGP 114	DEVELOPMENT AND LEARNING II	3	0	3	3	C
CGP 126	PROGRAM IN PRE-SCHOOL EDUCATION	2	0	2	2	C
CGP 124	SUMMER INTERNSHIP (30 WORKING DAYS)	0	0	0	4	C
<b>Program Elective Courses (SEÇ-1) (2 course will be chosen)</b>						
CGP 128	MONTESSORI EDUCATION IN PRE-SCHOOL	2	0	2	2	E
CGP 130	INTELLIGENCE GAMES EDUCATION	1	1	2	2	E
CGP 118	DICATION AND EFFECTIVE SPEAKING	2	0	2	2	E
CGP 120	PSYCHOLOGY	2	0	2	2	E
CGP 122	OCCUPATIONAL HEALTH AND SAFETY	2	0	2	2	E
<b>TOTAL</b>					30	

## Second class/First Semester

Lesson code	Course Name	Theoretical	Application	Credit	ECTS	C/E
CGP 203	PRACTICE IN PRE-SCHOOL EDUCATION INSTITUTIONS I	0	4	2	5	C
CGP 205	COMMUNICATION WITH CHILDREN	2	0	2	3	C
CGP 209	SPECIAL EDUCATION	3	0	3	3	C
CGP227	VALUES EDUCATION	2	0	2	3	C
CGP 215	RESEARCH METHODS AND TECHNIQUES	2	0	2	3	C
CGP 201	CHILD PSYCHOLOGY AND MENTAL HEALTH	3	0	3	3	C
CGP 207	SCIENCE AND TECHNOLOGY IN CHILDREN	2	0	2	3	C
CGP 225	PARENT EDUCATION	2	0	2	3	C
Program Elective Courses (SEÇ-2) (2 courses to be chosen)						
CGP 211	ENVIRONMENTAL PROTECTION	2	0	2	2	E
CGP 221	PREPARATION FOR PRIMARY EDUCATION AND PRIMARY EDUCATION PROGRAMS	2	0	2	2	E
CGP 223	CHILDREN IN TURKISH SOCIETY AND DIFFERENT CULTURES	2	0	2	2	E
CGP 235	TURKISH EDUCATION SYSTEM	2	0	2	2	E
CGP 229	SOCIAL SKILLS EDUCATION	2	0	2	2	E
CGP 233	QUALITY MANAGEMENT IN HEALTH INSTITUTIONS	2	0	2	2	E
Total					30	

## Second class/Second Semester

Lesson code	Course Name	Theoretical	Application	Credit	ECTS	C/E
CGP 202	PRACTICE IN PRE-SCHOOL EDUCATION INSTITUTIONS II	0	4	2	5	C
CGP 204	CHILDREN'S LITERATURE AND MEDIA	2	0	2	3	C
CGP 210	SEMINAR	1	1	2	4	C
CGP 208	CHILDREN AND THE ENVIRONMENT	2	0	2	2	C
CGP 212	CHILDREN'S RIGHTS AND PROTECTION	2	0	2	2	C
CGP 220	BEHAVIOR MANAGEMENT	2	0	2	2	C
CGP 222	EDUCATIONAL APPROACHES IN CHILD DEVELOPMENT	2	0	2	4	C
<b>Program Elective Courses (SEÇ-3) (3 courses to be chosen)</b>						
CGP 206	CHILDREN'S ANIMATORSHIP	1	1	2	2	E
CGP 226	STORY CREATING AND STORY TELLING	2	0	2	2	E
CGP 224	MANAGEMENT AND LEADERSHIP IN PRESCHOOL EDUCATION	2	0	2	2	E
CGP 218	PROFESSIONAL ETHICS	2	0	2	2	E
CGP 214	COMMUNICATION	2	0	2	2	E
CGP 228	MATHEMATICS EDUCATION IN EARLY CHILDHOOD	2	0	2	2	E
<b>Non-Field Elective Courses (SKS) (1 course will be chosen)</b>						
SKS 246	SIGN LANGUAGE	1	1	2	2	E
SKS 232	PHYSICAL EDUCATION	1	1	2	2	E
SKS 234	MUSIC	1	1	2	2	E
SKS 236	PAINTING WORK	1	1	2	2	E
SKS 238	FOLK DANCES	1	1	2	2	E
SKS 240	HISTORY OF ART	1	1	2	2	E
SKS 242	HISTORY OF SCIENCE	1	1	2	2	E
SKS 244	THEATRE ART	1	1	2	2	E
SKS 248	COMMUNICATION TECHNICIAN	1	1	2	2	E
SKS 250	CERAMIC	1	1	2	2	E
SKS 252	TRADITIONAL TURKISH HANDICRAFT	1	1	2	2	E
<b>Total</b>					30	

\*The minimum amount of ECTS a student must take in order to graduate is **120**.

VOCATIONAL SCHOOL OF HEALTH SERVICES

DEPARTMENT OF CHILD DEVELOPMENT

PROGRAMME

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